

The Foundation School accredited with ISA

The Foundation School has been awarded the British Council International School Award (ISA) for the period 2017-2020. The British Council International School Award (ISA) is a benchmarking scheme that rewards schools with a notable global element in their curriculum. The Foundation School aims at developing intellectual global citizens. It wasn't possible without collaborating with other schools across the globe. After applying for the acclaimed International School Award bestowed by the British Council, our team of educators and children left no stones unturned to deserve this award.

In spite of being a primary school, the collaboration scheme was taken up fervently by everyone involved. The action plan was very well crafted and digitally advanced. Thereafter, it was executed by our professionally skilled team. The students participated in age-specific activities galore led by their teachers through video conferencing.

The experience of video conferencing with the students all across the globe was very exciting for our children. They shared their activities, songs, skills, culture and knowledge related to famous personalities who belong to their respective places. The enthusiasm of the children was unimaginable. Miles of distance was covered by the smiles of children. Undoubtedly, this vital step to join hands with the British Council has propagated the core values for our students i.e. cooperation, team work, self-confidence, critical thinking and globally aware citizens. The positive impact of the entire team-work is priceless as along with the students even their mentors benefitted. British Council Assessor's feedback read as follows:

"A very well documented dossier which clearly shows the involvement of students and teachers in the execution of the activities in the action plan. The ICT is commendable and international learning of students is visible through all the projects. We wish you to continue to build on your collaborations and keep on enriching the learning outcomes of your students.

Congratulations!!! Your dossier has been AWARDED.

Literary Week @ The Foundation School



The Foundationites celebrated Literary Week from the 24th of July to 29th Of July 2017. The corridors were filled with enthusiasm, creativity and excitement. Curiosity and interest gleamed in the eyes of the children right from the onset. Activities on various aspects of both English and Hindi Literature were conducted by experts. Well in short it was no less than a literature extravaganza! Students of Classes 1 to VI also took part in Choral recitation. The students were dressed up as characters according to their poems. Oh well you could see a little zoo on the stage! There were crocodiles, cats and owls, a few monsters too and of course the dentists were there as well to manage the show. "THE OWL AND THE PUSSY CAT", II B recited "THE MONSTERS, "THE CROCODILE AND THE DENTIST" were some of the poems chosen.

In both classes I and II it was time for some drama and creativity. The teachers narrated stories from Amar Chitra Katha to the children which they heard very enthusiastically and why not...who doesn't love stories? Don't we also? The children then drew their favorite characters, spoke about them and made books covers too. They were then divided into groups, they chose the most liked part of the story and enacted it.

Classes III, IV, V, VI had a range of fun filled, motivating and inspiring activities beginning with special assemblies each day. Choral recitation added to the gaiety and the poems recited were Adventures of Isabel, The Tiger, The mouse and the lion, The butterfly and the caterpillar, The sun and the wind. Book jackets were made using metaphors by Class IV.

To add to all that there was three days of Authors Meet at the school. Ms. Ketaki Karnik, Ms. Vinita Zutshi and Mr. Ranjit Lal conducted sessions for the students during the week. All three of them engaged children in beautiful tales and extracts from their books which inspired them to be more creative and be incisive. The literary week proved to be an enriching and inspiring experience for both students and their teachers. It broadened the horizon of the children. It entailed both learning by doing as well as learning with fun.

Highlights>>>

- ISA Accreditation
- Outdoor Classroom Day
- World Peace Day
- Literary week

Upcoming Events>>>

- Spell bee Competition
- Annual sports Day
- Jugalbandi 2017
- Hindi Recitation Inter - Class Competition



World Peace Day

Our school celebrated the World Peace Day on 21st September, 2017 through a special assembly conducted by class II-B. The children started the assembly by introducing the occasion, followed by the explanation of what the word PEACE stands for. The audience later shared their ideas with Ms. Yahvi and came up with words like – *meditation, calm, non-violence, caring* etc. The highlight of the assembly was the signing of a verbal peace treaty by all the students and teachers. Class II children swayed to the beats of the song, *'Heal the world and make it a better place to be,'* and the students sang along. The special assembly ended on a very important note where the children spread the message; *"Let's stop fighting and spread twinkling smiles and happy hearts."* The Foundation family shared their views about World Peace by writing their views on the Peace Wall before leaving. It was a well presented assembly which beautifully depicted the meaning of World Peace and sensitized us towards the importance of peace. On this occasion, the older students had the opportunity to spread the message of peace beyond the borders of our country. A video conference session was organized in collaboration with Roots Millennium School, Islamabad, Pakistan.



Outdoor Classroom Day 12th October, 2017

Outdoor Classroom Day is a global campaign to celebrate and inspire outdoor learning and play. On 12th October 2017, The Foundation School joined thousands of kids around the world to take lessons outdoor and prioritise playtime. Outdoor learning improves children's health and engages them with and leads to a greater connection with nature. Play not only teaches critical life skills like resilience, teamwork and creativity, but is central to children's enjoyment of childhood. Several activities were meticulously planned and conducted harmonising indoor and outdoor learning with an objective to enhance self awareness, self management, social awareness, relationship management and responsible decision making.

Classes at different levels conducted different activities as extended learning of the curriculum. Pre School-Bulbul collected dry leaves in newspaper bags and then dumped it into the 'Manure Machine' to make manure which used in potted plants. They ended the activity with a song, 'Out in the garden each fine day.

P S-Robin had a story-telling session outdoors. P S-Sparrow talked about different vegetables. They used green paint and leaves to print. 'Aloo ka birthday,' was a rhyme they ended off with.

The Pre-Primary conducted various other activities such as Simon says Dance Party was the most enthralling activity, where the teacher gave instructions to flap their arms like birds, wiggle like a worm, roar like a lion and so on. Treasure-Hunt, an activity where the children were given clues in a word card and as they followed the clues by rolling stones, digging the soil to find all the clues.

Classes I and II had subject related activities. Class I had a bucket and ball activity where they segregated hundreds and tens in two different buckets, treasure hunt for letters and framing words with it, they also made planters with trashed plastic bottles and planted Chlorophytum, an oxygen producing plant in them. obstacle race with different action to start and finish the race were done to acquaint them with action words. Class II took part in a treasure hunt where the children searched out verbs on cards to complete sentences, they also had to add the total of the numbers caught in the hoola hoop, placards of neighbourhood services were displayed and the children had to select the appropriate service as per tag. The entire day was a worthwhile experience as it got the kids outdoors to learn and play!

RECOGNITION DAY

15th July, 2017

At our School, Recognition Day covers both aspects of learning, academics and the co-curricular. The aim is to recognise excellence in an environment that encourages positive outcomes for all students, in every sphere of learning. It paves the way for under-achievers to strive harder, lending a healthy atmosphere of competition amongst the students to do their best. Keeping this in mind, the customary Recognition Day for Pre School to Class V was held on 15 July, 2017.

The occasion had an enthusiastic gathering of teachers and parents and began with an invocation, beautifully sung by the class III choir. The programme was compered by young Mehr Sagoi of VI who welcomed Vice Chairperson, Dr. Mrs. Nayana Goradia, Principal Ms. Tania Joshi and our parents. Prizes were announced for the different categories across the classes by Mehr, Aditya Srivastava and Dhairya Saran of Class IV. The categories were: Scholastic Achievement, All-Rounder, Best in Computers, Dramatics, Dance, Indian and Western Music, Art, Skating, Yoga and Marked Improvement.



The event was divided into three parts. In the first part the names of the prize winners of classes PS and PP were announced. These were handed over by our PTA secretary Ms. Aban Gandhi. The anticipation on the faces of the young achievers was evident! Hereon, the students of classes IV, V, and VI presented an ethereal Sufi dance!

This was followed by the second set of awards. The winners belonging to classes I and II received their prizes from our PTA Reps, Ms. Shivani Sharma and Ms. Honey Jain, Ms. Krishna Sanigrahi and Ms. Priyanka Yadav. Dr. Goradia released the first quarterly e-newsletter of TFS amidst a lot of fanfare and applause! Executive Head, Ms. Susan Thomas then addressed the gathering by sharing her thoughts on the value of perseverance and dedication. She also shared the highlights of Session 2016-2017.

HAPPY FEET



CITIZENSHIP



KOREAN FOLK TALE SESSION



'The purpose of a storyteller is not to tell you how to think but to give you questions to think upon.' A captivating session of Korean Folk tales was organised by the Korean Cultural Centre on 26-09-2017- with an objective to instill in them respect and appreciation for various cultures from around the world. The story session, comprising of three folk tales from the land of South Korea, was conducted by three renowned Indian artistes, trained in South Korea. The voice intonation & enactment with props, left all the students of classes 2 to 6 spellbound. The three folk tales- ' Mr Moon and Miss Sun', 'The Faithful Daughter', 'The Woodcutter and the Heavenly Fairies' depicted acts of virtue, honesty and good faith. They focused on the importance of being righteous and maintaining positive behaviour. All the stories had a Korean Folk Song which caught the attention of the children and they sang along merrily .



It was a great opportunity for the children to learn more about the Korean Culture. The children related to the characters emotionally and responded actively when asked what they would do if they were in the character.

This venture would go a long way in establishing firmer ties with Korean Art & culture. It has also helped teachers to hone their own and their students' story telling skills .



Tom, Harry, Nina and Kelly went to a School, where children were trained to tame and ride gigantic dragons . Kelly was clever and Tom was funny- he liked to crack jokes all the time. Kelly and Nina were serious and reserved by nature. All of them looked up to their teachers Sir James and Ms. Julie who were highly skilled, strong and confident. One day, Tom jocundly told Nina and Kelly, " Why are you always so serious? We are here to tame the dragons. Let's form a team and become dragon masters."

Nina and Kelly took time to come out of their shells. But, Tom and Harry had a magical effect on them. The four of them bonded well and became best friends. Sir James and Ms. Julie were also very happy to see them bond so well. They started working very hard and shared their skills with each other. Soon, they became dexterous and efficient dragon masters.

The Dragon Masters

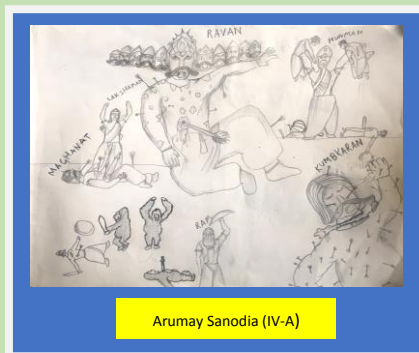
By Harnoor
Grade-V

Finally, the day arrived –it was time for them to take control of a dragon and ride it to prove their mastery. The children passed their test with flying colours and made their teachers proud. The children were very upset to part but they promised to remain best friends forever.

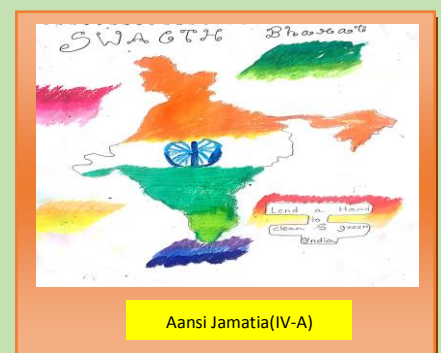
Moral: Team work, cooperation, determination and dedication help us achieve the impossible.



Arohi Sen (III-B)



Arumay Sanodia (IV-A)



Aansi Jamatia (IV-A)

Thank You!